

# ATL-REG 1: Attention Maintenance

Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials

## Conditional Measure

I did not rate this measure because it is not used for documenting progress or planning this child's learning activities and supports

Mark the latest developmental level the child has mastered:

Responding		Exploring		Building			Integrating
Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Middle	Later	Earlier
<p><b>Attends or responds briefly to people, things, or sounds</b></p>	<p><b>Shifts attention frequently from one person or thing to another</b></p>	<p><b>Maintains attention, on own or with adult support, during brief activities</b></p>	<p><b>Maintains attention, with adult support, during activities that last for extended periods of time</b></p>	<p><b>Maintains attention on own during activities that last for extended periods of time</b></p>	<p><i>There are no later levels for this measure</i></p>		
<p><b>Possible Examples</b></p> <ul style="list-style-type: none"> <li>• Pays attention to a moving mobile.</li> <li>• Quiets to the voice of a familiar person.</li> <li>• Gazes at the smiling face of a familiar person.</li> </ul>	<ul style="list-style-type: none"> <li>• Turns attention toward an interesting toy, then back to an adult or a child.</li> <li>• Actively shifts interest from one child to another playing close by.</li> <li>• Drops one thing in order to reach for another.</li> </ul>	<ul style="list-style-type: none"> <li>• Briefly watches other children playing and then resumes play with a toy.</li> <li>• Resumes playing at sand table when an adult joins in digging.</li> <li>• Dumps toy animals from container, puts animals back in the container, and then dumps them out again.</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to a book from beginning to end and then gestures for an adult to read it a second time.</li> <li>• Starts working on a simple puzzle with an adult and continues when the adult steps away briefly.</li> <li>• Continues playing with toy cars, adding a bridge offered by an adult sitting nearby.</li> </ul>	<ul style="list-style-type: none"> <li>• Makes a pile of pretend pancakes with play dough on own and then offers them to peers.</li> <li>• Builds multiple towers with interlocking blocks.</li> <li>• Looks through several books on own in library corner during the morning.</li> <li>• Listens to audio books while looking at enlarged pictures related to the story on a screen, on own, during the morning.</li> </ul>			

- Child is emerging to the next developmental level
- Unable to rate this measure due to extended absence

